## Staffing and Consultation Guidance for Shine Insight

Check the attendance for the class by going into the attendance module, choosing your classroom and scrolling down to the monthly view.

/lew From: 10/01/2015																										Sh	ow:	АП	- P/4	VUE			
Previous Month																																Next	Month I
	0.+																																
	Th	E.S	sa si	. M	. т	w	Th	F	58 :	Su I	. т	w	п	F	58	Su	м	т	w	Th	F .	5a	Su	м	т.,	w	Th	F	Sa				
20 Participant(s)	1	2 3	. 4	5	6	7	8	9	10 1	11 1	2 1	1 14	1 15	5 1	6 17	18	19	20	21	22	23	24	25	26	27	26	2.9	30	31	P/A/L	./E		
Coghill, Emmett	P	Р			p	Ρ	P	P				p p	F		p															10	0096	096 /09	lb /09b
Coplen, Tristyn	P	P			P	A	P	P				p p	F		A															80	096/2	096 /09	lb /096
Davis, Jason	L	L			A	ρ	L	L				p p	F		p															50	95/1	095/40	96 /096
Fernandez, Piper	P	Ρ			P	Ρ	P	P				4	4		A															60	095/4	0% /04	le /096
Herring, Nevaeh	P	р			p	Ρ	Ρ	P			1	p p	-		p															10	0096	096 /09	le /096
Jackson, Athena	P	р			p	Ρ	P	P				p p	F		p															10	0096	096 /09	l6 /096
Riooz, Macey	p	Р			p	Ρ	P	P				A P	F	•	P															90	096/1	096 /09	le /096
McGary, Jeremlah		A			p	P	A	A				p p	F		P															6	096/4	096 /09	15 /095
Melson, Colton	p	A			p	P	P	A				p p	F		p															51	096/2	096 /09	lb /09b
Meracle, Lyla	P	P			P	p	p	Р				p p	F		P															10	0096	096 /09	lb /096
Merritt, Mellah						A	A	A				p p	F		p															5	796/4	396 /09	l6 /096
Ponder, Lyla	P	Ρ			P	Ρ	Ρ	P				A P	-		P															90	095/1	0% /04	le /096
Powers, Nevaeh	P	р			p	Ρ	P	P				p p	-		p															10	0096	096 /04	le /096
Roby, Ethan	р	р			p	Ρ	P	P				p p	F		p															10	0096	096 /09	l6 /096
Showalter, Alden	P	A			p	P	р	A				F	F	•	P															70	096/3	096 /09	lb /09b
Smith, Joziynn	P	Р			p	Ρ	P	P				p p	F		P															10	0096	096 /09	15 /095
Smith, Roseanna	L	P			p	Ρ	P	P				p p	F		p															90	096/0	96/109	lb /09b
Spencer, Ablgall	p	P			p	P	P	P				p p	F		p															10	0096	096 /09	lb /09b
Spencer, Mla	p	ρ			p	ρ	Ρ	Р				p p	-		p															10	0096	096 /09	l6 /096
Wallace Elizabeth	p				p	P	D	4							0															N	096 /2	0% /09	le /096

Next choose your child from the dashboard start by looking at the generated alerts. Ensure that for each alert that your documentation is current. If it is review the plan and document your follow up.

Physical Past-Due	Goals Progress	Strengths Assessment
Need Identified Update Past-Due     Family Goal Follow-Up Past-Due     Family Strengths Assessment Coming Due	1 2 3 4	2/2
	Attendance (last 30 days)	
	*with 2 consecutive absences & 1 late arrivals	

Follow the reference guide to complete your staffing for each child

## **Documenting the Staffing**

When you complete the initial staffing start a case conference case note. The body of the casenote should be a brief summary of the discussion.

When you complete the fall, winter and spring staffings you will go to the case conference casenote and add the staffing as a follow up note. Again the note will be a brief summary with the actual documentation and plans documented in the areas of shine indicated on the reference guide

_	
	Case Conference • 09/15/2015 Update Delete
	Created on 10/27/2015 by Kaycee Cottone
	Description: (36 of 2000 Characters)
	Reviewed file and completed staffing
	//
	PIR Services
	mm/dd/yyyy - Select PIR Service
	mm/dd/www - Select PIR Service -
	mm/dd/yyyy Select PIR Service •
	Follow Up Notes
	New Follow Up Date: mm/dd/yyyy
	Referral Given: Referral Taken:
	Enterfallow up description have
	Enter follow up description here
	Add Fallow Ito Note
	Add Pollow up Note
	Follow Lin - 10/21/2015
	Created on 10/21/2015 by Raycee Cottone
	Referral Given: No Referral Taken: No
	Follow Up Description: Completed Fall staffing. Martins attendance is
	92%. All required follow up and plans are complete.

In the event of a consultation request – email you area manager and create a Need Identified case note. The body of the casenote should state who you would like at the consultation. In this way the system will help us

rack that consultations are happening and follow up is documented.

insight	🖪 Pre-enroliment 🗸	Attendance	Batch Entry	- ul
Emotional Suppo	rt		• . •	
Family Relationsh	ips		• • •	
Alcohol and Drug	Use		• . •	
Total		0	0	
FAMILY STRENGT	HS ASSESSMENT TOTAL	8	8	
CASE NOTES     Sort by: Note	Date •	× Ca	ncel 🗸 Save	
▼ New Need Id	entified		<ul> <li>mm/dd/yyyy</li> </ul>	
Description: (98	3 of 2000 Characters)			
Consultation R	equest for Health/Nutrition - Dis mation that will help	/MH and PFCE.		
and some infor		//		
and some infor				
and some infor PIR Services mm/dd/yyyy	- Select PIR Service	//	•	
and some infor <b>PIR Services</b> mm/dd/yyyy mm/dd/yyyy	Select PIR Service Select PIR Service	//	•	
and some infor PIR Services mm/dd/yyyy mm/dd/yyyy mm/dd/yyyy	- Select PIR Service - - Select PIR Service - - Select PIR Service -		•	

Reporting to Monitoring Staffings and Consultation Requests

Run a F101 All Case notes report. Filter for Classroom, Case Conference Case Note and date from the beginning of the program year.

Add Follow up Note and Follow up Note date to report from fields.

Case Note Type	Case Note Date	, Notes	Numbe of Follow Up Notes	r Follow-Up Note	Follow-Up Note Date ▼
Case Conference	9/16/2015	Initial staffing: New to program, no medical/dental concerns. No food allergies, drinks milk. Mom has Curtis back in her care and is doing counseling. DHS had removed Curtis due to physical abuse. Mom stated her aunt made made false accusations and that is why Curtis was put in foster care. Mom stated she had been abused as a child by her father who is the aunt's brother. She has court in Dec to get full custody back. Mom participated in Love and Logic. Curtis had eval at ECS but did not qualify for services.		Fall staffing: he has improved following rules and schedule. Will still have some moments defiant behavior where he does not follow rules, routines and can tend to be hard to redirect. Gets along with peers. Teacher and FA discussed getting him an evaluation at Options due to his recent transition back into mom's care. Mom struggles at times with his behavior. As part of getting him back, she did participate in parenting classes. His goals with teacher are to learn some letters of name, counting 1-1 w/o skipping, currently he can count to 12 with some errors. He also has a social-emotional goal of sel regulation. Curits is to work on following directions and calm himself without temper tartrums. He ear well, will try new foods. He is good for WCE, needs dental exam, mom has stated she will get name of his dentist from previous foster provider and make an appt. No known disabilities. FA has had HV but rom han't turned in questionnaire yet. Mom is switching his childcare and needs him to transfer to FRC. FA sent in request.	k 5 10/23/2015 If 12:00:00 Is AM